Applications of Newton's Laws Chapter 5



Use the study area as we go through the slides

VTS Ex 5.1

PhET Friction



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Chapter 5: Applications of Newton's Laws

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Goals for Chapter 5

- To draw free-body diagrams, showing forces on an individual object.
- To solve for unknown quantities using Newton's 2nd law on an object or objects connected to one another.
- To relate the force of friction acting on an object to the normal force exerted on an object in 2nd law problems.
- To use Hooke's law to relate the magnitude of the spring force exerted by a spring to the distance from the equilibrium position the spring has been stretched or compressed.

Newton's first law

Every object continues either at rest or in constant motion in a straight line, unless it is forced to change that state by forces acting on it.

Newton's Second Law

 The net force acting on an object is equal to its mass times its acceleration

Vector form

$$\Sigma \vec{F} = m \vec{a}$$

Component form

$$\Sigma F_x = ma_x \qquad \Sigma F_y = ma_y$$



Newton's First Law: Vector form

$$\sum \vec{F} = 0 \qquad \vec{a} = 0$$

$$\Delta \vec{v} = 0$$

$$\vec{v} = \text{constant}$$

SUMMARY (also see page 121)

Newton's third law

 For every action (force) there is a reaction (force) equal in magnitude and opposite in direction.

$$\vec{F}_{AonB} = -\vec{F}_{BonA} \\ \vec{F}_{AB} = -\vec{F}_{BA}$$

Forces always act in pairs (of action and reaction)

5.1 Equilibrium of a particle

 A particle is in equilibrium if there is no net force acting on it.

$$\Sigma \vec{F} = 0$$

Example 5.2: 2D equilibrium > 1. $\Sigma \vec{F} = 0$

A car engine with mass m = 224 kg kg hangs from a chain that is linked at point O to two other chains, one fastened to the ceiling and the other to the wall. Find the tension in each of the three chains, assuming that w is giver and the weights of the chains themselves are negligible.

Ans = $T_1 = 2,195 \text{ N}$, $T_2 = 1,268 \text{ N}$, $T_3 = 2,535 \text{ N}$



15 Et 5.2





Draw a free body diagram for the O ring. Since the net force is zero write two equations.

Realize you have 3 unknowns. You need another equation from the free body diagram of the engine.

Solve the equations.

$$y$$

 T_1
 T_1
 x
(b) Free-body
diagram of engine

$$\sum F_{x} = 0 = T_{3}\cos(60) - T_{2}$$

$$\sum F_{y} = 0 = T_{3}\sin(60) - T_{1}$$

$$\sum F = 0 = T_1 - 224 x 9.8$$

Ans = T1 = 2,195 N , T2 = 1,268 N , T3 = 2,535 N 7

5.2 > $2\Sigma \vec{F} = m\vec{a}$

5.2 Applications of Newton's Second Law

We're now ready to discuss problems in **dynamics**, showing applications of Newton's second law to systems that are *not* in equilibrium. Here's a restatement of that law:

Newton's second law

An object's acceleration equals the vector sum of the forces acting on it, divided by its mass. In vector form, we rewrite this statement as

$$\sum \vec{F} = m\vec{a}. \tag{4.7}$$

However, we'll usually use this relation in its component form:

$$\sum F_x = ma_x, \qquad \sum F_y = ma_y. \tag{4.8}$$

Example 5.6: 2D acceleration





A toboggan loaded with vacationing students (total weight w) slides down a long, snowcovered slope. The hill slopes at a constant angle α , and the toboggan is so well waxed that there is virtually no friction at all. Find the toboggan's acceleration and the magnitude n of the normal force the hill exerts on the toboggan.





(**b**) Free-body diagram for toboggan

$$\sum F_x = ma_x, \quad (mg)\sin\alpha = ma_x$$

$$\sum F_y = 0, \quad n + (-mg\cos\alpha) = 0 \begin{cases} a_x = g\sin\alpha \\ a_y = g\sin\alpha \end{cases}$$

$_{2}\Sigma\vec{F} = m\vec{a}$ INCLINED PLANE A Z-OKy bull is on a frictionless ramp that is 30° above the horizontal. Find the acceleration of the ball SH Norma CÂ TA W=mg $W_x = W \sin 30^\circ$ $W_y = W \cos 30^\circ$ 3000 The force causing the ball to roll is Wx Wy is equal + opposite 50 to the Normal Wx = ma (2.0) (-9.8) sin (30°) $= 4.9 m/s^2$ $a = \frac{Wx}{M} =$ 2.0

Contact Force and Friction

- We need to re-examine problems we formerly did as "ideal."
- We need to be able to find frictional forces given the mass of the object and the nature of the surfaces in contact with each other.

The frictional and normal forces are really components of a single contact force.



There are two regions of friction:
1) when an object is sliding with respect to a surface → kinetic-friction force
2) when there is no relative motion → static-friction force

The Microscopic View of Friction

- A surface will always have imperfections, your perception of them depends on the magnification.
- The coefficient of friction (μ) will reveal how much force is involved.



On a microscopic level, even smooth surfaces are rough; they tend to catch and cling.

No Dependence on Surface Area

• The normal force determines friction.



 $\begin{array}{l} f_s \leq \mu_s n & \rightarrow \text{ no relative movement} \\ f_{s,\max} = \mu_s n & \rightarrow \text{ interface "breaks loose"} \\ f_k = \mu_k n & \rightarrow \text{ sliding with friction} \end{array} \right\} \mu_k \leq \mu_s$

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Friction Changes as Forces Change –

• Forces from static friction increase as force increases while forces from kinetic friction are *relatively* constant.









(a) Pulling a crate

(**b**) Free-body diagram for crate just before it starts to move (c) Free-body diagram for crate moving at constant speed

Example 5.10: Kinetic friction



• You try to move a crate full of exercise equipment by pulling upward on the rope at an angle of 30° above the horizontal.

How hard do you have to pull to keep the crate moving with constant velocity? -The weight of the crate is 500 N and μ_k = 0.40 for this crate.





SOLVE The crate is moving with constant velocity, so it is still in equilibrium. Applying $\sum \vec{F} = 0$ in component form, we find that

$$\sum F_x = T\cos 30^\circ + (-f_k) = T\cos 30^\circ - 0.40n = 0,$$

$$\sum F_y = T\sin 30^\circ + n + (-500 \text{ N}) = 0.$$

Solve

These are two simultaneous equations for the two unknown quantities T and n. To solve them, we can eliminate one unknown and solve for the other. There are many ways to do this. Here is one way: Rearrange the second equation to the form

$$n = 500 \text{ N} - T \sin 30^{\circ}$$
.

Then substitute this expression for *n* back into the first equation:

$$T\cos 30^\circ - 0.40(500 \text{ N} - T\sin 30^\circ) = 0.$$

Finally, solve this equation for T, and then substitute the result back into either of the original equations to obtain n. The results are

$$T = 188 \text{ N}, \quad n = 406 \text{ N}.$$

PhET The ramp

http://phet.colorado.edu/en/simulation/the-ramp



http://phet.colorado.edu/en/simulation/forces-1d http://phet.colorado.edu/en/simulation/friction http://phet.colorado.edu/en/simulation/lunar-lander

Hooke's Law 5.4 Elastic forces









https://phet.colorado.edu/sims/html/hookes-law/latest/hookes-law_en.html

EXAMPLE 5.14 Fishy business

A spring balance used to weigh fish is built with a spring that stretches 1.00 cm when a 12.0 N weight is placed in the pan. When the 12.0 N weight is replaced with a 1.50 kg fish, what distance does the spring stretch?

15 Ex 5.24 |F| = k|x| magnetule as vertos use direction $F_{sp} = IZN$ $x = Icm = I \times 10^{-2} m$ $k = \frac{12}{1 \times 10^{-2}} = 1200 \, W_{\rm M}$ -DOMODIANDA -WWWWW -UNUMONO -WANNAN W Fsp=kx ZF = O= $F_{SP} - W$ d = 1 cmd = ?- 14.7 VW=mg = 150 (9.8) $m = 1.50 \, \text{kg}$ w = mgX = 14.7 - 14.7 = 14.7 N 12 N 1200 K w = mg0.0123 m (a) The scale stretched by a (b) The scale stretched by a (c) Free-body diagram = 1.23 cm known weight for the fish known mass 25

An *elastic* problem

- A light spring having a force constant of 125 N/m is used to pull a 9.50 kg sled on a horizontal frictionless ice rink. The sled has an acceleration of 2.00 m/ s².
- By how much does the spring stretch if it pulls on the sled horizontally.

► 2
$$\Sigma \vec{F} = m\vec{a}$$
 $F = kx$

$$d = 2.00 \text{ m/s}^{2}$$

$$k = 125 \text{ N/m}$$

$$First find Force$$

$$F = m d$$

$$= 9.50 (2)$$

$$= 19 \text{ N}$$
Then Find as
$$F = Kx$$

$$x = \frac{F}{K} = \frac{19}{125}$$

$$= 0.152 \text{ m}$$



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PhET Simulations Friction

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Appendix

Extra information

• This experiment works in your car, a bus, or even an amusement park ride!



(a) Low-tech accelerometer

(**b**) Free-body diagram for the key

$$\sum F_x = ma_x, \quad T \sin \beta = ma_x$$

$$\sum F_y = 0, \quad T \cos \beta + (-mg) = 0 \begin{cases} a_x = g \tan \beta \\ a_y = g \tan \beta \end{cases}$$

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• This problem involves two interactive systems in a common lab experiment.



5.5 Forces in Nature

