# **Learning Objectives**

- Who was involved?
- Which experiments were used to help us understand?
- What are atomic line spectra?
- Which models were used to represent the atom?
- Which equations are fundamental?
- Which ones are handy to know?!
- What have been the successes of quantum theory?
- What are the future applications?

Free powerpoints at http://www.worldofteaching.com

## Albert Einstein 1879-1955

 We believe in the possibility of a theory which is able to give a complete description of reality, the laws of which establish relations between the things themselves and not merely between their probabilities ... GOD DOES NOT PLAY DICE.



## Niels Bohr 1885-1962

 Einstein, DON'T TELL GOD WHAT TO DO!

Those who are not shocked when they first come across quantum mechanics cannot possibly have understood it.



## Werner Heisenberg 1901-1976

We have to remember that what we observe is not nature itself but nature exposed to our method of questioning.

 I, at any rate, am convinced that HE IS NOT PLAYING AT DICE.



## Erwin Schroedinger 1887-1961

 I do not like it, and I am sorry I ever had anything to do with it.

Had I known that we were not going to get rid of this damned quantum jumping, I never would have involved myself in this business!



## Prince Louis de Broglie 1892-1987

 Electrons should not be considered simply as particles, but that frequency must be assigned to them also.
 (1929, Nobel Prize Speech)



## Max Planck 1858-1947

 Physics is finished, young man. It's a dead-end street.

(from an unknown teacher to Planck considering Physics at the turn of the 20<sup>th</sup> century!)



#### The Solvay Congress Werner Heisenberg of 1927 Louis de Broglie Erwin Schrödinger



H. A. Lorentz Max Born Max Planck Einstein Niels Bohr

#### **THE 'ULTRAVIOLET CATASTROPHE'**

#### 1900 - Rayleigh



This was a CLASSICAL prediction, first made in the late 19th century, that an IDEAL BLACK BODY at thermal equilibrium will emit radiation with INFINITE POWER.

Max Planck resolved this issue by postulating that electromagnetic energy did <u>not</u> follow the classical description, but could <u>only</u> oscillate or be emitted in DISCRETE PACKETS OF ENERGY proportional to the frequency. He called these packets 'QUANTA'.

E = hv

Note:  $h = 6.626 \times 10^{-34} J.s$ 

#### **THE PHOTOELECTRIC EFFECT**

#### **<u>1905 - Einstein</u>**



The emission of electrons from a surface (usually metallic) upon exposure to, and absorption of, electromagnetic radiation.

The photoelectric effect was explained mathematically by Einstein who extended the work on QUANTA as developed by Planck.

 $KE = h\upsilon - \phi$ 

#### **MILLIKAN'S OIL DROP EXPERIMENT**

#### 1909 - Robert Millikan



This experiment determined the magnitude of the electronic charge, and that it was QUANTISED.

This value is approximately  $1.6x10^{-19}C$ 

Note: An electron volt (eV) is the amount of energy it takes to accelerate one electron through a potential of one volt. Thus,  $1eV = 1.6x10^{-19} J$ 

#### **DE BROGLIE WAVELENGTH**

#### **Prince Louis de Broglie - 1932**



De Broglie discovered that all particles with momentum have an associated wavelength.

 $\lambda = \frac{h}{p} = \frac{h}{mv}$ 

What is the wavelength of a human being, assuming he/she weighs 70 kg, and is running at 25 m/s?

#### **NUCLEAR ATOM STRUCTURES**

#### **1898 - Thomson**

#### The Plum Pudding Model



#### **1911 - Rutherford**

#### **1913 - Rutherford/Bohr**



#### **Atomic Line Spectra**



# General expression:



• Lyman:  $\frac{1}{\lambda} = R\left(\frac{1}{1^2} - \frac{1}{n^2}\right)$ 

• Balmer:  $\frac{1}{\lambda} = R\left(\frac{1}{2^2} - \frac{1}{n^2}\right)$ 

• Paschen:  $\frac{1}{\lambda} = R\left(\frac{1}{3^2} - \frac{1}{n^2}\right)$ 

• Brackett:  $\frac{1}{\lambda} = R\left(\frac{1}{4^2} - \frac{1}{n^2}\right)$ 

• Pfund:  $\frac{1}{\lambda} = R\left(\frac{1}{5^2} - \frac{1}{n^2}\right)$ 

*n>1* (ultraviolet)

*n>2* (visible)

*n>3* (infrared)

*n>4* (infrared)

*n>5* (infrared)

#### **SUMMARY OF IMPORTANT EQUATIONS**

Energy and frequency:

 $E = h\upsilon = \frac{hc}{\lambda}$ 

The photoelectric effect:

De Broglie wavelength:

 $KE = h\upsilon - \phi$ 

 $\lambda = \frac{h}{p} = \frac{h}{mv}$ 

Angular frequency:



<u>Equations of interest</u> (non-examinable!)

Planck's constant:

 $\hbar = \frac{h}{2\pi}$ 



 $k = \frac{2\pi}{\lambda}$ 

# • Schroedinger: $i\hbar \frac{\partial \Psi}{\partial t} = -\frac{\hbar^2}{2m} \nabla^2 \Psi + V \Psi$

## Richard Feynman 1918-1988

 Anyone who has not been shocked by quantum physics has not understood it.

 The word 'quantum' refers to this peculiar aspect of nature that goes against common sense.



## Groucho Marx 1890-1977

 Very interesting theory it makes no sense at all!



## <u>QUANTUM THEORY</u>

Uses

LASERS
Semiconductors
Transistors
LED
Night Vision Goggles
CCD
MRI / PET



 Tunnelling
 Radioactive decay
 Periodic table

 (Pauli Exclusion Principle explanation to Mendeleev's chart)

## **THE FUTURE OF QUANTUM?**

Dot LASERs
Logic gates
Computing
Cryptography / Encryption
Cloning
Teleportation